

Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	Developing VET Curriculum for Training Providers and Industry
Unit ID:	EDTAS1206
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070109

Description of the Unit:

This unit helps students develop skills and knowledge to develop and evaluate curriculum for the vocational education and training (VET) sector and non-accredited workplace settings. The curriculum may be based on Training Package qualifications and units of competency, or other accredited or non-accredited courses, including units developed for, or in conjunction with, employers. The skills and knowledge include the development of appropriate teaching and training strategies, the selection and development of appropriate delivery methods and learning resources; and can be applied to working in registered training organisations (RTOs), also known as 'training providers', or to working in industry contexts. The unit covers principles for the design and development of curriculum and learning resources in VET; and assists students to work confidently with enterprises as external or internal clients in the provision of training services and advice. It addresses content from units of competency from the Diploma of Vocational Education and Training relating to learning strategies, learning resources, evaluation of VET and industry training programs, training needs analysis and Industry-RTO partnerships.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a

task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	✓	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:
Knowledge:

- K1.** Identify curriculum theories as they apply to VET.
- K2.** Identify effective design in teaching strategy documents
- K3.** Investigate the importance of appropriate delivery mode and learning resources to the effectiveness of the learning and assessment
- K4.** Recognise where to find relevant information that address the competencies/learning outcomes to be achieved by the learner, including Training Packages and accredited courses.
- K5.** Interpret relevant information that addresses organisational requirements and learning outcomes to be achieved by learners when conducting a Training Needs Analysis (TNA).
- K6.** Recognise national VET policy developments relevant to working with industry sectors.
- K7.** Investigate training methods and their suitability for different organisational contexts
- K8.** Use effective communication techniques when working with staff within the registered training organisation (RTO) and external organisations.
- K9.** How evaluation techniques can be used to determine the effectiveness of training delivery

Skills:

- S1.** Determine the parameters of the training strategy, addressing the learner cohort and learning context.
- S2.** Develop learning strategies including content and structure.
- S3.** Incorporate learning resources effectively in the training strategy
- S4.** Review learning strategies and resource content feedback to improve design capabilities
- S5.** Use design skills to produce learning resources to meet design and presentation quality measures
- S6.** Developing a training needs analysis using accurate information sourced from the organisation or organisation sections to provide targeted training
- S7.** Apply research and report-writing skills to investigate and prepare recommendations for training for the organisation as part of an RTO-industry partnership relationship
- S8.** Apply problem solving skills and negotiation skills when working with industry
- S9.** Develop planning and organising skills, using project management concepts

Application of knowledge and skills:

- A1.** Develop learning strategies appropriate for the VET context, drawing on knowledge of a range of teaching and learning strategies
- A2.** Design learning resources, drawing on knowledge of contexts and learners
- A3.** Utilise basic principles of curriculum theory as it relates to VET

- A4.** Analyse the learning context and learner diversity in VET within a business or community setting
- A5.** Apply skills that can be used in a partnership with industry
- A6.** Apply evaluation theories to evaluate the effectiveness of training programs

Unit Content:

Topics may include:

- Developing and understanding principles for the design and development of curriculum and learning resources in VET.
- Reflecting on and analysing the learning context, interrogation of training packages and addressing learner diversity in the selection and production of learning resources.
- Developing skills, knowledge and values to work effectively with enterprises and community groups in an industry area and develop ongoing, ethical and successful relationships with both existing and potential clients.
- Developing and understanding how to identify external and internal factors that affect an organisation's current and future training needs, and assisting enterprises and community groups in selecting appropriate training programs and strategies, based on training needs analysis and evaluation of existing training programs.
- Reflecting on the development of relationships with appropriate personnel in enterprises and more broadly in industry and in the community.
- Evaluation of training programs in institutional and industry settings

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K7, K8, K9, S1, S2, S3, S4, S5, S6, S8, S9, A1, A2, A3, A6	Prepare a teaching program for a group of learners, based on a unit of competency, together with a learning resource and an evaluation plan. Respond to short answer questions on VET curriculum.	Practical task and report	40-60%
K3, K4, K5, K6, K7, K9, S1, S2, S3, S4, S7, S8, S9, A1, A3, A4, A5, A6	Complete a plan for a Training Needs Analysis (TNA) and an Industry Partnership between an employer or community group and a Registered Training Organisation for training activities, and associated evaluation, to be conducted in a selected industry context. Complete a reflection and short answer questions.	Practical task and report	40-60%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)